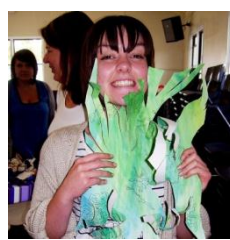
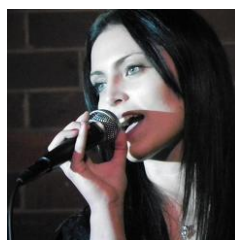


2010 Annual School Report Cardiff High School

NSW Public Schools – Leading the way



Our school at a glance

Students

Students at Cardiff High School are provided with a breadth of educational opportunity in a strongly supported environment that values challenging students to achieve their personal best. Students are also offered many opportunities in performing arts, sport, extra curricula activities and leadership

Staff

Our staff entitlement in 2010 was 51.7. This consisted of 43 teaching staff including a support teacher, 2 counsellors and 0.7 Support Teacher Learning Assistance. Our executive staff consisted of 8 head teachers, deputy principal and principal. An ESL teacher (0.3) was also appointed during 2010.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives

2010 saw the implementation of Year 8 Interest Electives.

Year focus days were held on topics such as cyber bullying, self defence and positive relationships.

Leadership camps were initiated by Mrs Matthews and supported by Mr Welch, Ms O'Donnell and Mr Turnidge.

A Year 8 GALA sports day was organized by Mrs Holmes with neighbouring schools.

Year 11 Roadwhys program was initiated.

We also supported senior students with study skills tutorials. Our technology is now supported by the DET and \$22000 was spent improving our infrastructure

Student achievement in 2010

Year 7 literacy and numeracy results compared very favourably with similar education group but fell below the State by less than 5 marks in all areas.

Year 9 growth rates in literacy (reading, spelling and punctuation) and numeracy were above region and HCC4 schools.

School Certificate showed solid results across Bands 4 and 5 with Band 6 achieved in all KLA. The Higher School Certificate saw all 64 students achieve this credential. Fifteen Band 6 results were achieved in 6 subjects by 10 students. Notably six of the 8 students completing HSC Music 1 achieved Band 6 results.

Messages

Principal's message

Students at Cardiff High School are provided with a breadth of educational opportunity in a strongly supported environment that values challenging students to achieve their personal best. Students are offered many opportunities in performing arts, sport, extra curricula activities and leadership. 2010 was an exceptional year that truly celebrated excellence, opportunities and success for our students. I hope you enjoy reading about our students and their achievements.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Suzanne Russell

P & C message

Thanks to the wonderful group of parents who help at our canteen. Our canteen is the focal point for all fund raising and it was with great excitement that we celebrated the opening of the upgraded canteen in 2010. Our major achievement for 2010 was the installation of new stage curtains to the value of \$27000. We also painted the hall, finishing the upgrade. We were fortunate to have this completed in time for our Presentation Day. We supported student leadership initiatives and training of our captains. We also continued to keep parents informed of school events through the fridge magnet calendar. We look forward to parents supporting our school through attendance at meetings or through volunteering time in the canteen.

Kristine Eyre

P&C President 2010



Student representatives' message

We decided to acknowledge a former student, Ben Davis, and

raise awareness of the impact of heart diseases in our community. To this end the SRC held a Red day. A speaker from the Heart Foundation addressed the assembly and students donated to heart research. Our assembly was a sea of red, showing how well the students supported the concept.



To acknowledge the passing of retired principal from Garden Suburb, Mr Diercke, we held a "Bright Day" to celebrate the colour he brought into many students' lives.

We also supported:

- Jeans for Genes during the year.
- Carissa Borrow's trip to Queensland to compete in the Australian Swimming Titles
- Year 7 camp with peer support activities

It has been a privilege and honour to represent our school. Our time as leaders has presented us with many opportunities including the NSW Leadership Conference, a tour of Parliament and Government House, meeting the Governor of NSW and attending the ANZAC Dawn Service.

Anna Milat and Daniel Mani

Captains 2010

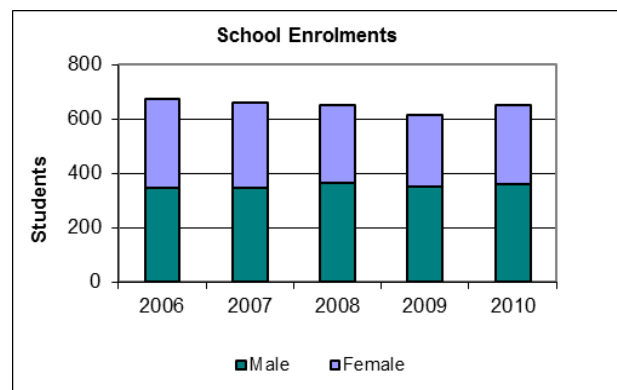
School context

Student information

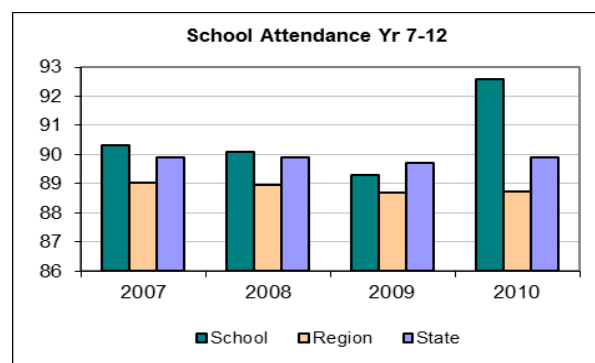
It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

Our enrolment figures show a slight increase from 2009. This is due to the 15-19 Staying at School Legislation



Student attendance profile



Attendance patterns continue to improve and are above region and state.

Management of non-attendance

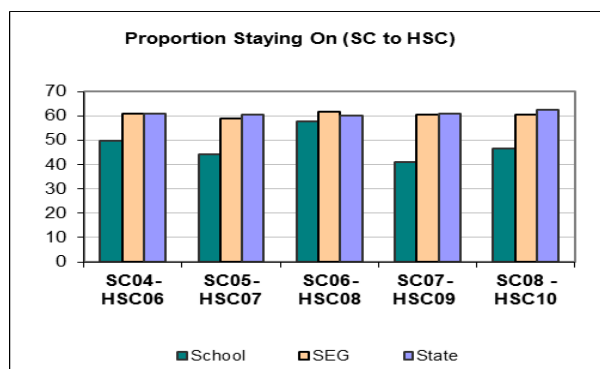
A daily roll call takes place at 9 a.m. The Millennium system is used to manage student attendance. Letters are generated weekly for unexplained absences. Staff follow up on fractional truancy through Millennium reporting, contacting parents as required. Long term non-attendance is reported to the Home School Liaison Officer

Structure of classes

Year 7 is based on mixed ability with designated enrichment and literacy classes. Year 8-10 Core

classes are determined by each faculty and include mixed ability and graded classes

Retention to Year 12



Retention of Year 12 2010 from Year 10 2008 was 59%. Retention from Year 11 to 12 was 82%. Students who left during senior years obtained traineeships, apprenticeships, work or enrolled at TAFE.



Post-school destinations

Year 12 Destinations

University	52%
TAFE	20%
Work	16%
Traineeships/Apprenticeships	2%
Unknown	10%

Year 12 students undertaking vocational or trade training

43% of students undertook vocational subjects including Accounting, Desktop Publishing, Electro-technology, Hospitality, Music Industry, Information Technology, Retail and Business Services.

Year 12 students attaining HSC or equivalent vocational educational qualification

Enter summary statement which must include the percentage of Year 12 students attaining HSC or equivalent vocational educational qualification in 2010

Staff information

Cardiff boasts a highly experienced staff.

Staff establishment

Position	Number
Principal	1
Deputy Principal(s)	1
Assistant Principal(s)	
Head Teachers	8
Classroom Teachers	34
Teacher of Emotional Disabilities	
Teacher of Moderate Intellectual Disabilities	1
Teacher of Careers	1
Support Teacher Learning Assistance	0.7
Teacher Librarian	1
Teacher of ESL	0.3
Counsellor	2
School Administrative & Support Staff	11.2
Total	61.2

Indigenous staff included 2 teaching staff and our Aboriginal Education Officer.

Staff retention

Staff retention in 2010 was 98%.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

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Qualifications	% of staff
Degree or Diploma	92
Postgraduate	8

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary:	30/11/2010
Income	\$
Balance brought forward	179694.77
Global funds	434154.11
Tied funds	289268.53
School & community sources	276591.18
Interest	15603.10
Trust receipts	19021.05
Canteen	0.00
Total income	1214332.74
Expenditure	
Teaching & learning	
Key learning areas	116115.82
Excursions	98755.61
Extracurricular dissections	72794.62
Library	9273.81
Training & development	439.50
Tied funds	219566.63
Casual relief teachers	121271.83
Administration & office	116809.31
School-operated canteen	0.00
Utilities	76109.67
Maintenance	71746.81
Trust accounts	15140.15
Capital programs	23014.67
Total expenditure	941038.43
Balance carried forward	273294.31

We appreciate the support offered by parents in supporting subject fees and excursion costs.

A full copy of the school's 2010 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2010

Achievements

Arts

Year 7 students have been introduced to a wide variety of music and have been given the opportunity to learn a number of instruments.

Year 8 had the opportunity to enroll in the music elective, Rocking All Over the World, where their

skills were showcased in a variety of performances.

Elective music proved to be popular with students developing their musicianship in performance, composition, analysis and research.

As part of Year 12 preparations, the class performed at a professional gig at Lizottes Theatre Restaurant. This was a great final rehearsal for the HSC performance.

The music department also installed a SMART board and purchased a second electronic drum kit.

MADD night showcased talents of our music, dance, drama and art students. Students also participated in Starstruck and Music Night.

A dedicated group of students under the guidance of Mrs Cope and Mr Ribbons produced a wonderful edition of **Munibung**.

Year 12 Body of Works demonstrated a high level of diversity, creativity and skills and was a testament to their dedication and commitment.

Sport

Outstanding results for Cardiff High students.

- A competitors-only carnival saw outstanding achievements for Ben Milton and Carissa Borrow.
- Alannah Jobson thrilled students with her record breaking run in the 100 and 200 metres.
- Our team performed well at Regional and Zone carnivals.
- We entered the Premier's Sporting Challenge to improve health and fitness
- Senior Girls' Volleyball represented at State
- Junior and Senior Boys' Soccer performed well in Knockouts. We also participated in cricket, netball, league and AFL



Regional Representatives included:

Carissa Borrow who also went on to represent at Australian Titles.



Carissa also received a Hunter Academy Award for Swimming

- Cyan and Lilli Garvey for Diving
- Kelsey Flanagan for Gymnastics
- Alannah Jobson for Athletics
- Clare Williams for Cross Country



Other

Premier's Scholarship

ANZAC

Jessica Madden in Year 11 won this scholarship which allowed her to spend an amazing two weeks in France visiting battlefields as well as fitting in some sight-seeing. A memorable and incredible experience for Jess. Jessica also addressed the community at the Armistice Day Ceremony



Volunteering

Three Year 9 students, Hope Riley, Adam Field and Tamara Ostler, volunteered their sports afternoons to work with students from the Support Unit to improve their physical fitness. A rewarding experience was reported for all students concerned.

Support Class

Another great year as the Support Class participated in a range of activities both in and out of the classroom as they develop their living, travel and leisure skills to become independent young people. This year marked the retirement of Mrs Margaret Carney after eighteen years with the Support Unit.



Academic

In the National Assessment Program, the results across the Years 7 and 9 literacy and numeracy assessments are reported on a scale from Band 4 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

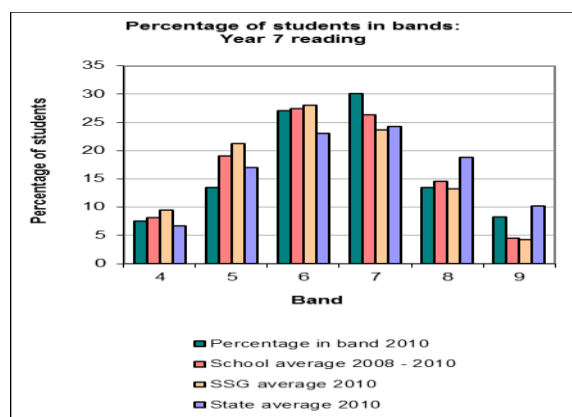
Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)

Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

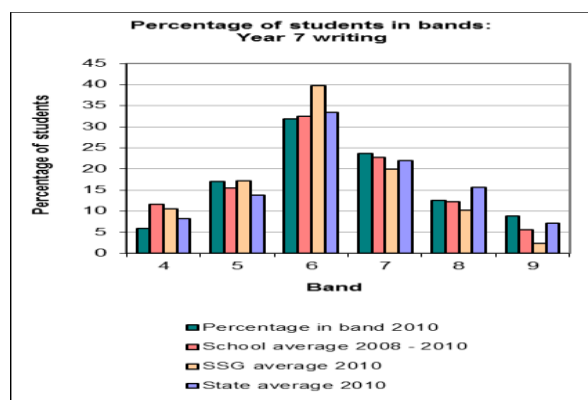
In the School Certificate the performance of students is reported in performance bands ranging from Performance Band 1 (lowest) to Performance Band 6 (highest).

Literacy – NAPLAN Year 7

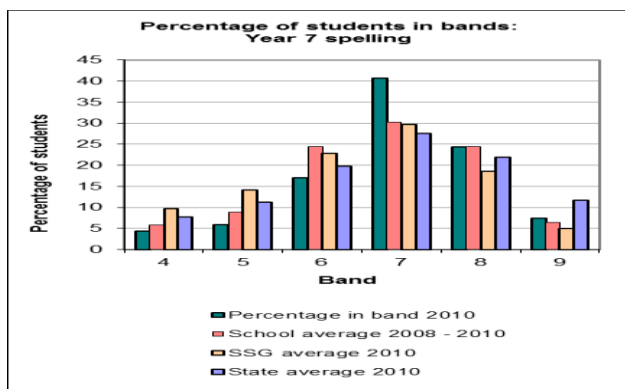
Year 7 Reading shows improvement in upper bands.



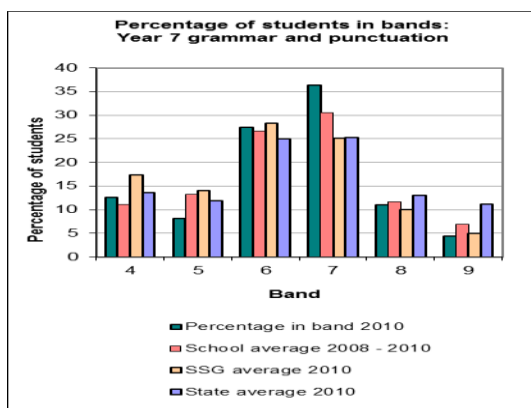
Year 7 Writing shows improvement in upper bands.



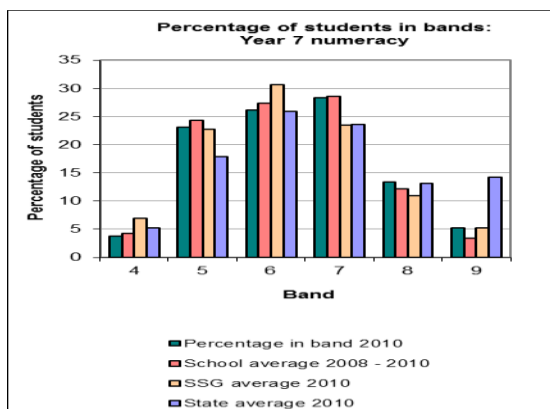
Year 7 Spelling shows improvement in upper bands.



Year 7 Grammar and Punctuation shows improvement in middle bands.

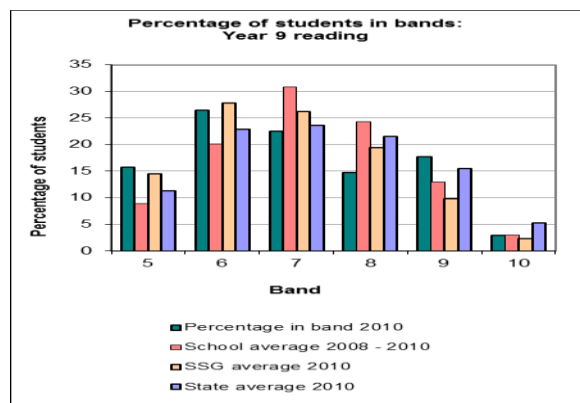


Numeracy – NAPLAN Year 7 shows improvement in upper bands.

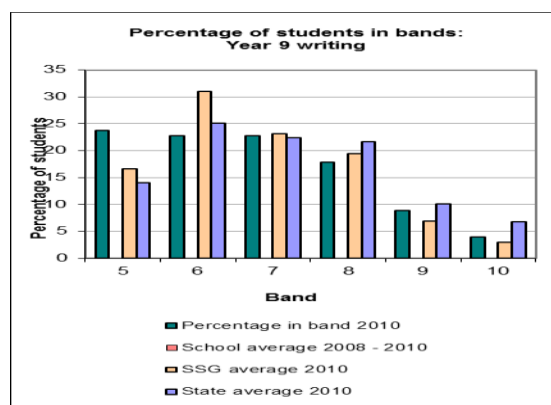


Literacy – NAPLAN

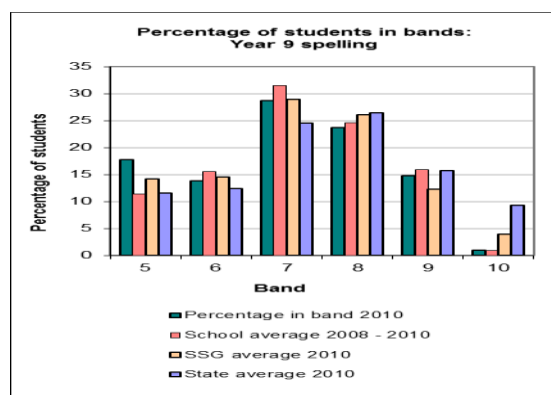
Year 9 Reading shows improvement in upper bands which exceeded growth in Hunter Central Coast Region.



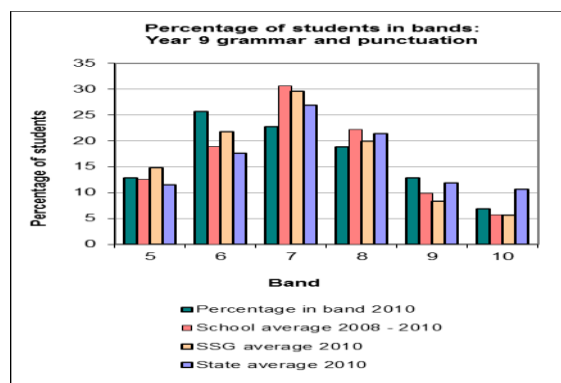
Year 9 Writing continues to be a focus area.



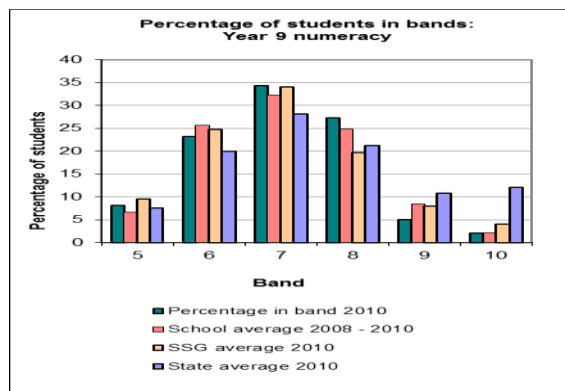
Year 9 Spelling continues to be a focus area.



Year 9 Grammar and Punctuation average result is above state and region.



Numeracy – NAPLAN Year 9



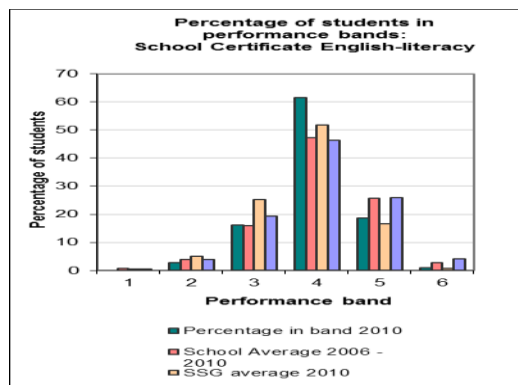
Progress in literacy

Year 9 growth rates in literacy showed that reading growth on average was 10.8 above state and 12.1 above the region. In grammar and punctuation we were 0.7 above the region and just below the state. Spelling and writing continue to be a whole school focus.

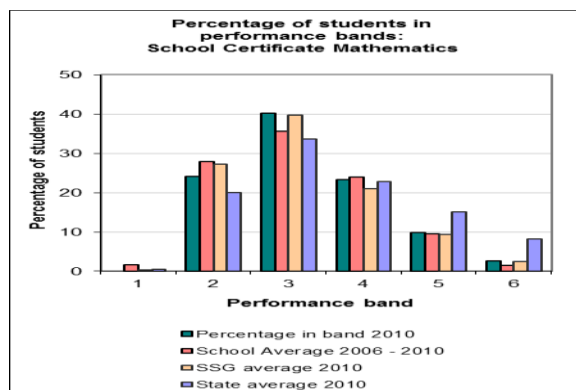
Progress in numeracy

Year 9 growth rates in numeracy were 1.3 above the region and 4.6 above HCC4 schools.

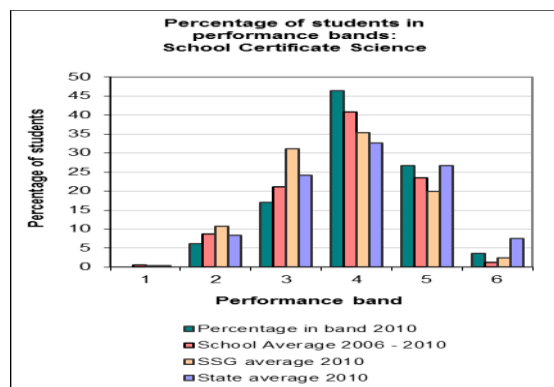
School Certificate



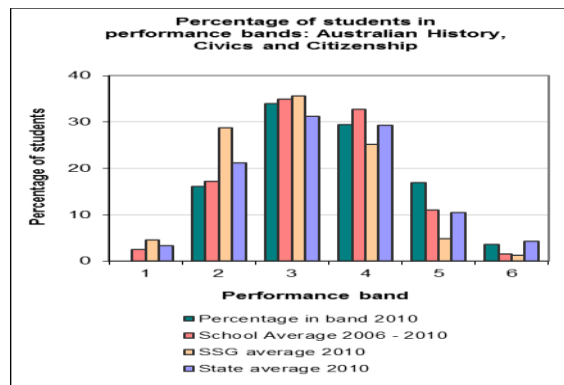
English literacy results show Cardiff High performing at State level. No students achieved band one again this year.



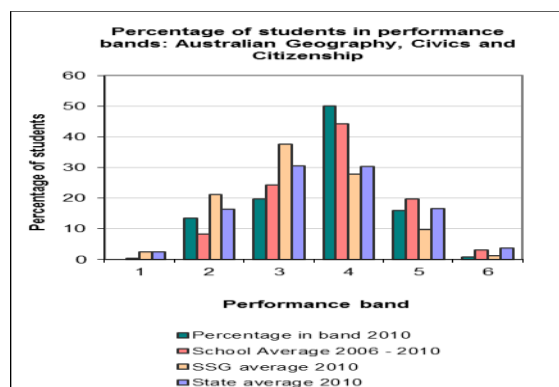
Mathematics shows improvement in all bands with no students achieving band one results.



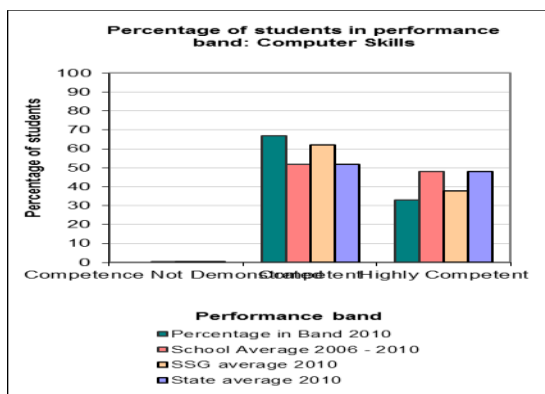
Science shows us performing above the state and similar school groups, with improvements in all top bands. No students achieved band one again this year.



Australian History, Civics and Citizenship celebrates improvement in top bands performing above the state and similar school groups. No students achieved band one again this year.

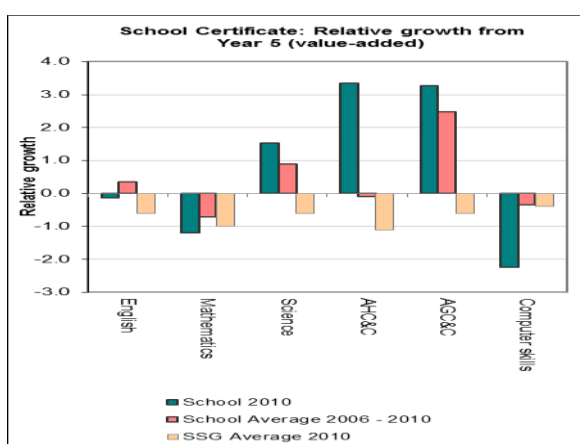


Australian Geography, Civics and Citizenship results show Cardiff performing above the State and similar School Groups. No students achieved band one again this year.



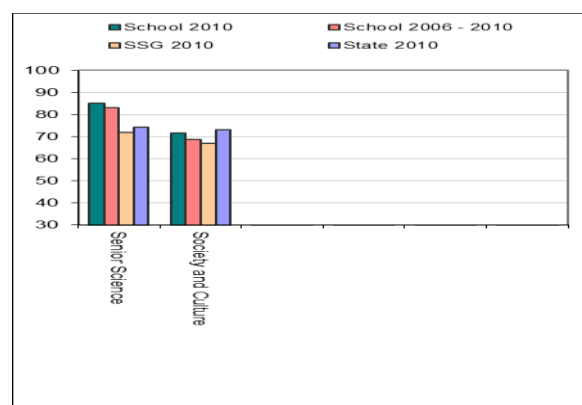
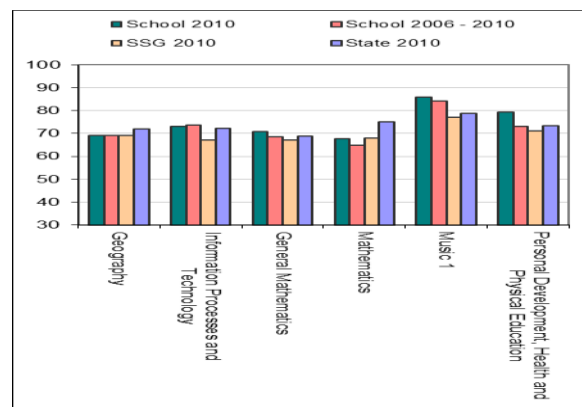
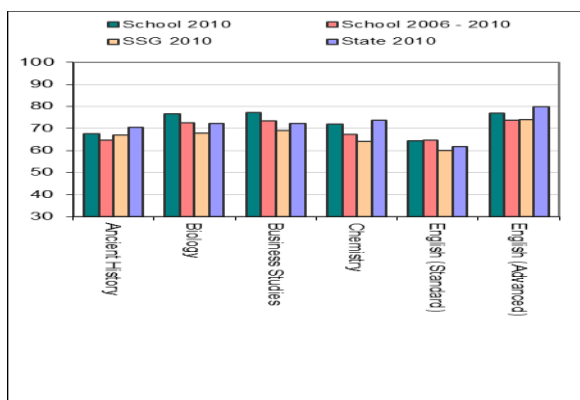
Computer skills test show all students are competent or highly competent.

School Certificate relative performance comparison to Year 5 (value-adding)



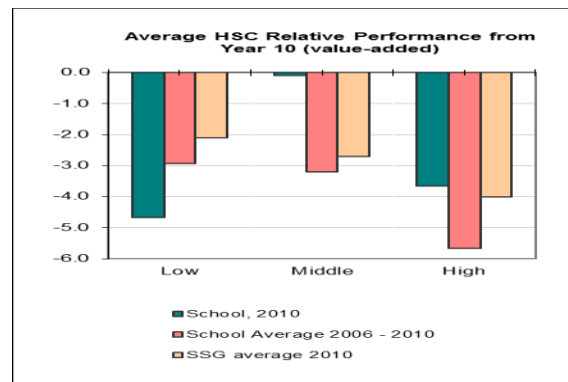
Value Added data in the School Certificate shows positive growth in Science, Australian History, Civics and Citizenship and Australian Geography, Civics and Citizenship. English result is not statistically relevant. Mathematics, despite improvement in the overall data still shows negative value added. There continues to be a focus to improve technology skills.

Higher School Certificate



Improvement is noted in all courses in the HSC compared to 2006-10 data. Results above the State average were celebrated by Biology, Business Studies, Standard English, Information processes and Technology, General Mathematics, Music 1, PDHPE, Community and Family Studies and Senior Science. When compared with Hunter Central Coast Schools, Cardiff High students outperformed in seventeen of the twenty two courses offered.

Higher School Certificate relative performance comparison to School Certificate (value-adding)



Considerable improvement is noted in the high and middle bands. However, increase in the

lower end of the scale indicates inappropriate subject selection.

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy - is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 7 students achieving at or above minimum standard	
Reading	91.1
Writing	92.7
Spelling	94.2
Punctuation and grammar	86.1
Numeracy	94.9

We acknowledge the wonderful preparation by our partner primary schools.

Percentage of Year 9 students achieving at or above minimum standard	
Reading	81.9
Writing	74.0
Spelling	79.8
Punctuation and grammar	84.6
Numeracy	89.2

While these results appear low, it needs to be read in conjunction with the value added data that shows significant growth in reading, punctuation and grammar and numeracy.

Significant programs and initiatives

University Sustainability Initiative

Our focus area for 2010 was NAPLAN Mathematics results. We were linked with Dr Kathryn Holmes who analysed our data to provide an independent viewpoint. This information will be utilized by the staff in 2011 to target areas for improvement.

Year 8 Interest Electives

Year 8 Interest Electives were introduced in 2010 as a result of a curriculum review in 2009. These

electives enable students to get a taste of electives offered in Stage 5

Career and Transition

With the raising of the school leaving age to 17, CHS developed a Career and Transition Committee. Their initial success was the establishment of a Senior Study Area dedicated to seniors only in the library which was well resourced with technology. Students are able to use this area any time of the school day. The CAT team also conducted study skills seminars for students to help them focus. Further initiatives are planned for 2011

Review of School Learning Support Team structures

Review of School Learning Support Team Structures occurred late in 2010 with the management of this team being undertaken by a nominated Head Teacher who is also responsible for the Support Teacher Learning, special provisions, health issues and ESL. The new structure will be trialled in 2011 and will see better alignment and communication of information.

Aboriginal education



Aboriginal NAIDOC celebrations recognized “Unsung Heroes” who are leading the way in “closing the Gap”. Former students Ray Kelly, Wok and Abie Wright entertained the school, sharing their experiences and reflecting on their time at school and their hopes for our current students. Their band “Street Warriors” then entertained the school. There was a great atmosphere of celebration as many families joined in the activities.



Our students were also involved the Hunter Employment Expo.

Staff were also trained in Bro-Speak and Sista Speak and hope to offer the program in 2011.

2010 was a proud year for the Aboriginal students of Cardiff.



Melanie Gordon was awarded an RTA Scholarship as well as a Nanga Mai award for her results in her School Certificate in 2009.

Kirsten Stanton and Bradley Burns, Tyler Smith and Reece Thompson received the Two Ways Together Scholarship to support their further education.

Tyler Smith, Reece Thompson and Jeremy Smith also received the Australian Defence Force Award to assist in senior study



Multicultural education

Our students hosted Tanagura Junior High School in June. Ten of our Japanese students visited Tanagura and Japan for two weeks in September learning in detail the life, language and culture of the Japanese. Thanks to Mrs Wagner and Mr Robinson who accompanied these students.

Respect and responsibility

Students from Cardiff High School volunteered to support charities such as Legacy and World Vision.

Connected learning

Our Connected Classroom was installed during term 1. Mr Wales and Mr James trained staff on its use and it is pleasing to see staff grow in confidence in the use of the technology this room allows. This culminated in science lessons being shared between students from Cardiff High and Tullibigeal Central.

Interactive whiteboards have now been installed in all blocks bringing the total to 7. With staff and students being given DER laptops and access to the wireless network there has been quite a change to the pedagogy in the classroom.

We upgraded our technology to ensure speed of access.

Other programs

Student leadership

Mrs Matthews initiated a program of leadership training during 2010. These students then participated in a variety of activities in the school. In 2011 there will be a full review of student leadership to ensure the protocols are well known, roles and responsibilities are allocated and a leadership continuum developed.



Progress on 2010 targets

Target 1

Improved engagement and achievement

Strategies to achieve this target include:

- Focus on Key skills identified in NAPLAN across all KLA in literacy and numeracy
- Evaluation of Year 8 Interest Electives
- Continuation of work on differentiated assessment
- Moodle operational to assist student on line learning

Our achievements include:

- Improved NAPLAN results
- Continuation/ Modification of Year 8 Interest Electives
- Teaching programs reflect differentiated assessment tasks
- Moodle operational and accessed by staff and students

Our achievements include:

Target 2

Improved retention

Strategies to achieve this target include:

- Investigate Stage 5 VET
- Pursue Trade Training Centre Application
- Effective Transition programs in place
- Career and Transition Team established

Our achievements include:

- Retention to senior school increased
- Application for TTC awaiting Regional go ahead
- Transition programs catering for both 6 to 7 and 10 – 11 planned

Target 3

Improved welfare structures to support students and staff

Strategies to achieve this target include:

- Refined Learning Support Team structures operational
- Consistent student management procedures
- Proactive programs to support learning in place

Our achievements include:

- Effective referral and case management of students' learning
- Staff and students supported in their learning environment

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of the following.

Educational and management practice

School Communication

Background

Communication has been the focus of our evaluation in 2010. The evaluation occurred in March.

Findings and conclusions

- 78% open their DET portal every day
- 91% read the Cardiff Credits staff newsletter
- 71% know where to access school calendar
- 91% agree that DP notification in regards to students is effective
- 93% are on school committees
- 86% agree Head Teachers keep them informed
- 75% know how to access TPL
- 69% have read the Code of Conduct.
- 60% know the TARS schedule includes the 7 elements of the ITT.

Future directions

Communication with staff, including access to timetables, reports and student management will all be done on line. Training and development of staff on the Code of Conduct, TARS policy will occur each year. Access to TPL and now MyPL has occurred in 2010.

Curriculum

Year 8 Interest Electives

Background

Evaluation of the introduction of Year 8 Interest Electives occurred.

Findings and conclusions

- 73% of students enjoyed their elective
- 70% of students were allocated their first choice
- 92% of students enjoyed the opportunity to do an elective
- 93% of students agreed that electives should continue
- 53% of students would recommend their course to Year 7
- 82% of staff agreed that electives should continue

Future directions

Further refinement in the offerings for 2011 saw more practical subjects being offered from the TAS and Science areas.

Parent, Student, and Teacher Satisfaction

In 2010 the school sought the opinions of parents, students and teachers about communication with the school.

Their responses are presented below.

Parent Teacher Afternoon

- 88% agree reports arrive in time for parent teacher afternoon.
- 97% agree the timing is appropriate
- 81% agree appointment times are long enough
- 96% agree with the use of booking sheets.

Newsletter

- 92% agree we should post home newsletters
- 39% would like access electronically
- 96% agreed the newsletter is informative

School Website

- 60% of parents are aware of our website
- 15% regularly visit the website
- 77% agree they would access website if attendance information was available

Professional learning

A range of professional learning activities took place in 2010. These included:

- VET training in Construction and Hospitality
- OHS Compliance training
- Understanding Autism
- Technology and the Connected Classroom
- Differentiating the classroom
- Career and transition training
- Quality Teaching and Learning
- Beginning Teacher and Mentoring
- Achieving Institute of Teacher Qualifications
- Emergency Care and CPR

School Development 2009 – 2011

Targets for 2011

Target 1

Improved engagement and achievement

Strategies to achieve this target include:

- Identification of key areas of improvement in areas of literacy and numeracy. Whole school approach to areas of development
- Review of programs and assessment to ensure differentiation
- ICT incorporated into Teaching and Learning programs

Our success will be measured by:

- Improved NAPLAN growth
- Improved completion of assessment tasks
- Improved outcomes in Computer Skills test in 2011

Target 2

Improved retention

Strategies to achieve this target include:

- Effective transition from 6-7 and 10-11

- Support structures to ensure course completion for seniors
- Effective Career and Transition programs offered

Our success will be measured by:

- Improved retention
- Students achieving their accreditation

Target 3

Improved welfare structures to support staff and students

Strategies to achieve this target include:

- Refining of School Learning Support Team structures
- Proactive programs delivered to students
- Consistent student management procedures in place

Our success will be measured by:

- Learning support is delivered in a timely and well managed way
- Programs delivered to meet needs of students

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Suzanne Russell Principal

Frances Hawke Teacher

Kristine Eyre P&C President

Daniel Mani & Anna Milat School Captains 2010

Steve Trayhurn Deputy Principal

Sandy Cope Teacher

School contact information

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Email: Cardiff-h.schools@det.nsw.edu.au

Web: www.cardiff-h.schools.nsw.edu.au

School Code: 8903

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

<http://www.schools.nsw.edu.au/asr>