



NSW Education Standards Authority

**2019** HIGHER SCHOOL CERTIFICATE EXAMINATION

# Society and Culture

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**General  
Instructions**

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of page 5

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**Total marks:  
60**

**Section I – 20 marks** (pages 2–6)

- Attempt Questions 1–10
- Allow about 40 minutes for this section

**Section II – 40 marks** (page 7)

- Attempt TWO questions from Questions 11–14
- Allow about 1 hour and 20 minutes for this section

## Section I — Social and Cultural Continuity and Change

**20 marks**

**Attempt Questions 1–10**

**Allow about 40 minutes for this section**

Use the multiple-choice answer sheet for Questions 1–8.

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- 1 In which method does a researcher interpret words and images to understand social life?
  - A. Interview
  - B. Observation
  - C. Content analysis
  - D. Statistical analysis
  
- 2 Which of the following is an outcome of westernisation at the meso level?
  - A. Celebration of Valentine’s Day at a school in Uganda
  - B. Democratic election of a female prime minister in New Zealand
  - C. Gender equality movement in Hollywood, United States of America
  - D. Online ordering and home delivery of Christmas decorations in Japan
  
- 3 Which of the following is an example of how technology has negatively influenced sustainability at a micro level?
  - A. Increased frequency of local council e-waste collections
  - B. Replacement of a family’s television being more cost effective than repairing
  - C. Use of smartphone app that informs consumers of palm oil content in products
  - D. Development of voice-activated electronic devices that turn off household lighting
  
- 4 Which pair of social theories has been criticised for being unable to account for social change?
  - A. Evolutionary and Conflict
  - B. Evolutionary and Functionalist
  - C. Interactionist and Functionalist
  - D. Interactionist and Evolutionary

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In 2018, the Indian Supreme Court ruled that women were permitted to visit a significant temple. Some members of the community opposed this decision and refused entry to women. In response, in 2019, three million women linked arms to form a line of up to 600 km long in support of the original judgement.

The interaction of which set of concepts is best demonstrated by the women's actions?

- A. Values, gender and authority
- B. Identity, conflict and tradition
- C. Power, change and technology
- D. Power, beliefs and empowerment

6 Which row of the table correctly identifies an action and reason for a socially and culturally literate person to engage with public knowledge?

	<i>Action</i>	<i>Reason</i>
A.	Write a journal entry about how the individual has developed	To reflect on individual experiences
B.	Start an online campaign opposing arranged marriages	To make judgements about another culture's practices
C.	Organise peers into groups according to religion during team building activity	To work cooperatively in a cross-cultural setting
D.	Purchase clothing from known fair trade retail outlets	To become aware of global issues such as poverty

Use the following information to answer Questions 7 and 8.

After recent reports about a protest group, a researcher wants to further investigate the values and behaviours of this group but has limited time. The final report will be published in news media.

- 7** Which approach will best assist the researcher in finding out how and why this protest group operates?
- A. Observing and tallying group actions
  - B. Targeting a small number of protestors
  - C. Randomly selecting a large number of protestors
  - D. Comparing numerical data to a previously published report
- 8** What action can the researcher take to conduct this research in an ethical manner?
- A. Include processes that accommodate group members with special needs
  - B. Conduct research covertly to prevent social embarrassment of participants
  - C. Create questions for participants that reflect the researcher's prior knowledge
  - D. Inform participants of sensitive questions so responses can still be gathered in awkward situations

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Centre Number

## Society and Culture

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Student Number

### Section I (continued)

#### Attempt Questions 9–10

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

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#### Question 9 (4 marks)

How does ONE theory explain social and cultural continuity?

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## Society and Culture

### Section II — Depth Studies

**40 marks**

**Attempt TWO questions from Questions 11–14**

**Allow about 1 hour and 20 minutes for this section**

Answer both questions in the Section II Writing Booklet. Extra writing booklets are available.

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Your answer to part (b) of the question will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
  - apply course concepts and language appropriate to the Depth Study
  - analyse relationships within and between social and cultural groups
  - present a sustained, logical and cohesive response
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#### Question 11 — Popular Culture (20 marks)

- (a) Account for groups rejecting the ideology of ONE popular culture. **5**
- (b) Explain how stakeholders can affect the future directions for ONE popular culture. **15**

#### Question 12 — Belief Systems and Ideologies (20 marks)

- (a) Explain the similarities and differences between *belief systems* and *ideologies*. **5**
- (b) Assess the impact of dissent on the internal structure of ONE belief system or ideology. **15**

#### Question 13 — Social Inclusion and Exclusion (20 marks)

- (a) Account for the pluralist nature of societies and cultures. **5**
- (b) Evaluate the effectiveness of social inclusion programs in ONE country. **15**

#### Question 14 — Social Conformity and Nonconformity (20 marks)

- (a) Explain the role of media in shaping social attitudes towards nonconformists. **5**
- (b) Assess the impact of technology on the historical and social development of ONE group. **15**

**End of paper**

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