

Ancient History

Course description

The Ancient History Life Skills Stage 6 course aligns with the rationale, aim and objectives of the Ancient History Stage 6 course. The Life Skills content has been developed from the Ancient History syllabus to provide opportunities for integrated delivery.

The course provides opportunities for students to explore the ancient past and develop an understanding of how people, groups and events have influenced past societies and the world today. Students are also provided with opportunities to participate in historical investigations of ancient societies and/or personalities to develop their knowledge, understanding and skills of historical inquiry.

Study in the Ancient History Life Skills Stage 6 course contributes to students' skills in locating, selecting, organising, planning and presenting information within an historical context.

What students learn

The structure of the Ancient History Life Skills Stage 6 course allows for a broad and balanced program that reflects the needs of students within the context of the collaborative curriculum planning process.

The course is organised into topics and case studies:

- Investigating Ancient History
- The Nature of Ancient History
- Case Studies
- Features of Ancient Societies
- Historical Investigation
- Cities of Vesuvius – Pompeii and Herculaneum
- Ancient Societies
- Personalities in their Times
- Historical Periods.

The topics and case studies provide possible frameworks for addressing the Ancient History Life Skills Stage 6 outcomes and content, and are suggestions only. The course provides flexibility to develop programs appropriate to the needs, strengths, goals, interests and prior learning of students.

Course requirements

On entering students for the Ancient History Life Skills Stage 6 course, the principal is certifying that the student is eligible and the decision is the result of the collaborative curriculum planning process.

Students are expected to address or achieve one or more of the Ancient History Life Skills Stage 6 outcomes. They need not address or complete all of the content to demonstrate achievement of an outcome.