

Year 7

Assessment Schedule



2024



CARDIFF HIGH SCHOOL

Celebrating Excellence, Opportunities and Success

No.	Subject	Semester 1										Semester 2																			
		Term 1					Term 2					Term 3					Term 4														
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	English									①				①							①				①						
2	Geography							②			②								②				②								
3	Language							③											③				③								
4	Mathematics				④									④							④				④						
5	Music				⑤							⑤	⑤							⑤				⑤		⑤	⑤				
6	PDHPE							⑥			⑥								⑥				⑥								
7	Science					⑦						⑦							⑦				⑦								
8	Technology Mandatory								⑧										⑧				⑧							⑧	
9	Visual Arts							⑨	⑨		⑨								⑨	⑨		⑨									

Full year Semesters 1 and 2 [all light] eg. ①

Half year Semester 1 - ⑤ & ⑨

Half year Semester 2 - ⑤ & ⑨



Course Overview

In Year 7 English, students will study a variety of texts, modes and media to learn about the form, techniques and stylistic features that characterise these texts. Becoming familiar with textual analysis will support students throughout the course as they craft their own analytical, informative, persuasive, imaginative and reflective texts.

Assessment Program

(May vary with notification)

No.	Title – Nature of Task	Weighting	Outcomes	Due Date
1	Powerful Youth Voices – Class Anthology (Writing and Reflection)	25%	EN4-RVL-01, EN4-ECA-01, EN4-ECB-01, EN4-URB-01	T1 W10
2	Novel Study – Short Answer and Extended Response	25%	EN4-RVL-01, EN4-URA-01, EN4-URB-01, EN4-ECA-01	T2 W4
3	Heroes and Villains – Persuasive Multimodal	25%	EN4-URC-01, EN4-ECA-01, EN4-URA-01, EN4-URB-01	T3 W9
4	Creative Possibilities – Short Answer Responses	25%	EN4-URC-01, EN4-ECB-01, EN4-ECA-01, EN4-UCA-01	T4 W3
Total		100%		

Outcomes

EN4-RVL-01 uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction

EN4-URA-01 Analyses how meaning is created through the use of and response to language forms, features and structures

EN4-URB-01 Examines and explains how texts represents ideas, experiences and values

EN4-URC-01 Identifies and explains ways of valuing texts and the connections between them

EN4-ECA-01 Creates personal, creative and critical texts for a range of audiences by using linguistic and stylistic conventions of language to express ideas

EN4-ECB-01 Uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts

Additional Faculty Information

- Course coordinator – S Parkinson and E Tebay
- It is expected that students will diligently complete all tasks set by the class teacher and submit both homework and classwork upon request for marking and review.

Additional School Information

- Refer to the Cardiff High School Assessment Policy for full details on late submission, illness, misadventure and N Awards
- These timings are indicative and may change due to varying circumstances.
- Late assignments will incur a 20% per day penalty if late, unless illness and misadventure procedures are followed and approved.



Course Overview

In Stage 4 Geography Year 7, students will cover the following four units: Landscapes and Landforms, Place and Liveability, Water in the World, and Interconnections.

Assessment Program

(May vary with notification)

No.	Title – Nature of Task	Weighting	Outcomes	Due Date
1	Landscapes and Landforms – Topic Test (Skills, Short Answers and Long Response)	25%	GE4-1, GE4-2, GE4-4, GE4-5, GE4-8	T1 W8
2	Landscapes and Landforms – Research Task	25%	GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-8	T2 W1
3	Water in the World – Fieldwork and Excursion Report	25%	GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8	T3 W7
4	Water in the World and Skills – Topic Test (Short Answers and Long Response)	25%	GE4-1, GE4-2, GE4-3, GE4-5, GE4-8	T4 W2
Total		100%		

Outcomes

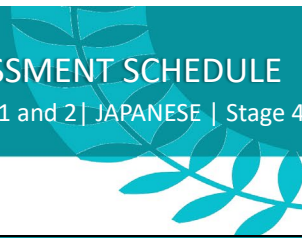
- GE4-1 locates and describes the diverse features and characteristics of a range of places and environments
- GE4-2 describes processes and influences that form and transform places and environments
- GE4-3 explains how interactions and connections between people, places and environments result in change
- GE4-4 examines perspectives of people and organisations on a range of geographical issues
- GE4-5 discusses management of places and environments for their sustainability
- GE4-6 explains differences in human wellbeing
- GE4-7 acquires and processes geographical information by selecting and using geographical tools for inquiry
- GE4-8 communicates geographical information using a variety of strategies

Additional Faculty Information

- Course coordinator – McDonald

Additional School Information

- Refer to Cardiff High Schools Assessment Policy for full details on late submission, illness, misadventure and N Awards
- These timings are indicative and may change due to varying circumstances.
- Late assignments will incur a 20% per day penalty if late, unless illness and misadventure procedures are followed and approved.



Course Overview

In Stage 4 Japanese Year 7, students will be covering the topics: Breaking the Ice, My Circle, Snack Attack and Let's go to a festival.

Assessment Program

(May vary with notification)

No.	Title – Nature of Task	Weighting	Outcomes	Due Date
1	Introduction in Japanese – Speaking and Listening Task	30%	ML4-INT-01, ML4-UND-01	T1 W8
2	Japanese Exchange Student – Create a profile and respond	30%	ML4-UND-01, ML4-CRT-01	T2 W8
3	Creating Texts – Part 1 – Create a Japanese Menu Part 2 – Review a local restaurant in Japanese	40%	ML4-CRT-01	T3 W9
Total		100%		

Outcomes

ML4-INT-01	exchanges information and opinions in a range of familiar contexts by using culturally appropriate language
ML4-UND-01	interprets and responds to information, opinions and ideas in texts to demonstrate understanding
ML4-CRT-01	creates a range of texts for familiar communicative purposes by using culturally appropriate language

Additional Faculty Information

- Course coordinator – Mrs Melanie Hunter

Additional School Information

- Refer to Cardiff High Schools Assessment Policy for full details on late submission, illness, misadventure and N Awards
- These timings are indicative and may change due to varying circumstances.
- Late assignments will incur a 20% per day penalty if late, unless illness and misadventure procedures are followed and approved.



Course Overview

In Stage 4 Mathematics Year 7, students will cover several topics including Number and Algebra, Measurement and Space, Statistics and Probability and Working Mathematically.

Assessment Program

(May vary with notification)

No.	Title – Nature of Task	Weighting	Outcomes	Due Date
1	Task 1 – Examination: Computation with Integers (including Directed Number)	20%	MA4-INT-C-01	T1 W5
2	Task 2 – Examination: Fractions, Decimals and Percentages	20%	MA4-FRC-C-01	T2 W7
3	Task 3 – Examination: Angle Relationships (including parallel Lines) and Algebra Techniques 1	30%	MA4-ANG-C-01, ALG-C-01	T3 W4
4	Task 4 – Examination: Data, Graphs, Length and Area	30%	MA4-DAT-C-01, LEN-C-01, ARE-C-01	T4 W3
Total		100%		

Outcomes

MA4-INT-C-01	compares, orders and calculates with integers to solve problems
MA4-FRC-C-01	represents and operates with fractions, decimals and percentages to solve problems
MA4-ANG-C-01	applies angle relationships to solve problems, including those related to transversals on sets of parallel lines
MA4-ALG-C-01	generalises number properties to operate with algebraic expressions including expansion and factorisation
MA4-DAT-C-01	classifies and displays data using a variety of graphical representations
MA4-LEN-C-01	applies knowledge of the perimeter of plane shapes and the circumference of circles to solve problems
MA4-ARE-C-01	applies knowledge of area and composite area involving triangles, quadrilaterals and circles to solve problems

Additional Faculty Information

- Course coordinator Mr A De Beer
- Please bring a calculator to all Mathematics lessons

Additional School Information

- Refer to Cardiff High Schools Assessment Policy for full details on late submission, illness, misadventure and N Awards
- These timings are indicative and may change due to varying circumstances.
- Late assignments will incur a 20% per day penalty if late, unless illness and misadventure procedures are followed and approved.



Course Overview

In Stage 4 Music Year 7, students will be covering the topics: The concepts of Music and Instruments of the Orchestra

Assessment Program

(May vary with notification)

No.	Title – Nature of Task	Weighting	Outcomes	Due Date
1	Tuned percussion – Practical Test	20%	4.1, 4.2, 4.3, 4.12	T1 W5 T3 W5
2	The concepts of music & Instruments of the orchestra – Written Test	30%	4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11	T2 W2 T4 W2
3	Keyboard and Guitar – Practical Test	50%	4.1, 4.2, 4.3, 4.12	T2 W4 T4 W4
Total		100%		

Outcomes

- 4.1 performs in a range of musical styles demonstrating an understanding of musical concepts
- 4.2 performs music using different forms of notation and different types of technology across a broad range of musical styles
- 4.3 performs music demonstrating solo and, or ensemble awareness
- 4.4 demonstrates and understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing
- 4.5 notates compositions using traditional and, or non-traditional notation
- 4.6 experiments with different forms of technology in the composition process
- 4.7 demonstrates an understanding of the musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas
- 4.8 demonstrates an understanding of the musical concepts through aural identification and discussion of the features of a range of repertoire
- 4.9 demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study
- 4.10 identifies the use of technology in the music selected for study, appropriate to the musical context
- 4.11 demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
- 4.12 demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences

Additional Faculty Information

- Course coordinator – Mr B Simpson

Additional School Information

- Refer to Cardiff High Schools Assessment Policy for full details on late submission, illness, misadventure and N Awards
- These timings are indicative and may change due to varying circumstances.
- Late assignments will incur a 20% per day penalty if late, unless illness and misadventure procedures are followed and approved.



Course Overview

In Stage 4 PDHPE Year 7, students will cover a range of topics which all link to the following PDHPE propositions of:

1. Health, Wellbeing and Relationships
2. Movement Skill and Performance
3. Healthy, Safe and Active Lifestyles

Assessment Program

(May vary with notification)

No.	Title – Nature of Task	Weighting	Outcomes	Due Date
1	Changing World Theory Assessment – Research Task	25%	PD 4-1, 4-2, 4-3, 4-7	T1 W8
2	Athletics Assessment – Observation	25%	PD 4-4, 4-5, 4-8, 4-11	T2 W4
3	Theory Assessment Puberty – Examination	25%	PD 4-1, 4-3, 4-6, 4-9, 4-10	T3 W5
4	Striking and Fielding Practical Assessment – Observation	25%	PD 4-4, 4-5, 4-8, 4-11	T4 W3
Total		100%		

Outcomes

- PD 4-1 examines and evaluates strategies to manage current and future challenges
- PD 4-2 examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others
- PD 4-3 investigates effective strategies to promote inclusivity, equality and respectful relationships
- PD 4-4 refines, applies and transfers movement skills in a variety of dynamic physical activity contexts
- PD 4-5 transfers and adapts solutions to complex movement challenges
- PD 4-6 recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity
- PD 4-7 investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities
- PD 4-8 plans for and participates in activities that encourage health and a lifetime of physical activity
- PD 4-9 demonstrates self-management skills to effectively manage complex situations
- PD 4-10 applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts
- PD 4-11 demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

Additional Faculty Information

- Course Coordinator – Miss K Denham
- Head Teacher – Mr E Neate

Additional School Information

- Refer to Cardiff High Schools Assessment Policy for full details on late submission, illness, misadventure and N Awards
- These timings are indicative and may change due to varying circumstances.
- Late assignments will incur a 20% per day penalty if late, unless illness and misadventure procedures are followed and approved.



Course Overview

In Stage 4 Science Year 7, students will cover several topics including Introduction to Science, Matter, Solar System, Chemistry, Cells, Substances, Classification and Energy. They will be developing their working scientifically skills throughout each topic.

Assessment Program

(May vary with notification)

No.	Title – Nature of Task	Weighting	Outcomes	Due Date
1	Student Scientific Poster – Poster	20%	SC4-2VA, 3VA, 9WS	T1 W6
2	Skills Test – Examination	20%	SC4-5WS, 7WS, 8WS, 9WS	T2 W2
3	Practical Test – Practical Examination	20%	SC4-6WS, 7WS, 8WS, 9WS	T3 W2
4	Knowledge Examination – Examination	40%	SC4-1VA, 12ES, 13ES, 16CW	T3 W10
Total		100%		

Outcomes

SC4-1VA	appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them
SC4-2VA	shows a willingness to engage in finding solutions to science-related personal, social and global issues, including shaping sustainable futures
SC4-3VA	demonstrates confidence in making reasoned, evidence-based decisions about the current and future use and influence of science and technology, including ethical considerations
SC4-5WS	collaboratively and individually produces a plan to investigate questions and problems
SC4-6WS	follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually
SC4-7WS	processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions
SC4-8WS	selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems
SC4-9WS	presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations
SC4-12ES	describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system
SC4-13ES	explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management
SC4-16CW	describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles

Additional Faculty Information

- Course coordinator: Mrs Claire Lersch

Additional School Information

- Refer to Cardiff High Schools Assessment Policy for full details on late submission, illness, misadventure and N Awards
- These timings are indicative and may change due to varying circumstances.
- Late assignments will incur a 20% per day penalty if late, unless illness and misadventure procedures are followed and approved.



Course Overview

Technology Mandatory engages students in design and production activities as they develop solutions to identified needs and opportunities. Through the practical application of knowledge and understanding they learn about Agriculture and Food Technologies, Digital Technologies, Engineered Systems and Material Technologies. In Stage 4 Mandatory Technology Year 7, students will rotate one per term through the following topics: Digital Technologies, Engineered Systems, Material Technologies and Agriculture and Food Technologies.

Assessment Program

(May vary with notification)

No.	Title – Nature of Task	Weighting	Outcomes	Due Date
1	Digital Technologies Individual Research – Folio or Journal	12.5 %	TE4-1DP, TE4-2DP, TE4-4DP, TE4-7DI, TE4-10TS	T1,2,3,4 W9
	Digital Technologies Practical – Practical Project	12.5 %		
2	Engineered Systems Individual Research – Folio or Journal	12.5 %	TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-10TS	T1,2,3,4 W9
	Engineered Systems Practical – Practical Project	12.5 %		
3	Material Technologies Individual Research – Folio or Journal	12.5 %	TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS	T1,2,3,4 W9
	Material Technologies Practical – Practical Project	12.5 %		
4	Agriculture and Food Technologies Individual Research – Folio or Journal	12.5 %	TE4-1DP, TE4-2DP, TE4-3DP, TE4-5AG, TE4-6FO, TE4-10TS	T1,2,3,4 W9
	Agriculture and Food Technologies Practical – Practical Project	12.5 %		
Total		100%		

Outcomes

TE4-1DP	designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
TE4-2DP	plans and manages the production of designed solutions
TE4-3DP	selects and safely applies a broad range of tools, materials and processes in the production of quality projects
TE4-4DP	designs algorithms for digital solutions and implements them in a general-purpose programming language
TE4-5AG	investigates how food and fibre are produced in managed environments
TE4-6FO	explains how the characteristics and properties of food determine preparation techniques for healthy eating
TE4-7DI	explains how data is represented in digital systems and transmitted in networks
TE4-8EN	explains how force, motion and energy are used in engineered systems
TE4-9MA	investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
TE4-10TS	explains how people in technology related professions contribute to society now and into the future



Additional Faculty Information	Additional School Information
<ul style="list-style-type: none">Course Coordinator – Mr Honeywill	<ul style="list-style-type: none">Refer to Cardiff High Schools Assessment Policy for full details on late submission, illness, misadventure and N AwardsThese timings are indicative and may change due to varying circumstances.Late assignments will incur a 20% per day penalty if late, unless illness and misadventure procedures are followed and approved.



Course Overview

In Stage 4 Visual Arts Year 7, students will be covering the topics: The Elements of Art and Portraiture and Other Living Things.

Assessment Program

(May vary with notification)

No.	Title – Nature of Task	Weighting	Outcomes	Due Date
1	Critical and Historical Studies – Case Study	20%	4.7, 4.8, 4.9	T1 W8 T3 W8
2	Visual Arts Process – Diary	40%	4.1, 4.2, 4.3, 4.4, 4.5, 4.6	T1 W10 T3 W10
3	Artmaking – Portrait Artwork	40%	4.1, 4.2, 4.3, 4.4, 4.6	T2 W2 T4 W2
Total		100%		

Outcomes

- 4.1 uses a range of strategies to explore different artmaking conventions and procedures to make artworks
- 4.2 explores the function of and relationships between artist – artwork – world – audience
- 4.3 makes artworks that involve some understanding of the frames
- 4.4 recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts
- 4.5 investigates ways to develop meaning in their artworks
- 4.6 selects different materials and techniques to make artworks
- 4.7 explores aspects of practice in critical and historical interpretations of art
- 4.8 explores the function of and relationships between the artist – artwork – world – audience
- 4.9 begins to acknowledge that art can be interpreted from different points of view
- 4.10 recognises that art criticism and art history construct meanings

Additional Faculty Information

- Course coordinator – Ms L Mansfield

Additional School Information

- Refer to Cardiff High Schools Assessment Policy for full details on late submission, illness, misadventure and N Awards
- These timings are indicative and may change due to varying circumstances.
- Late assignments will incur a 20% per day penalty if late, unless illness and misadventure procedures are followed and approved.